



Arizona State Board of Education
Arizona Standards Development Subcommittee on Mathematics

NOTICE OF PUBLIC MEETING

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the State Board of Education's Arizona Standards Development Subcommittee on Mathematics and to the general public that the Subcommittee will hold a meeting open to the public on **Wednesday, January 20, 2016, at 3:30 p.m. at the Arizona Department of Education, 3300 N Central Ave., 16th floor, room 104, Phoenix, AZ 85012.** The Subcommittee reserves the right to change the order of items on the agenda, with the exception of public hearings. One or more members of the Subcommittee may participate telephonically. Agenda materials can be reviewed online at <http://azsbe.az.gov>.

Pursuant to A.R.S. §38-431.02 (H), the Committee may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(3), the Subcommittee may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the State Board Office at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 13th day of January, 2016.

Arizona State Board of Education

By: _____

Dr. Karol Schmidt
Executive Director
(602) 542-5057

NOTICE AND AGENDA
ARIZONA STATE BOARD OF EDUCATION
ARIZONA STANDARDS DEVELOPMENT SUBCOMMITTEE ON MATHEMATICS
January 20, 2016
Page 2

AGENDA
ARIZONA STANDARDS DEVELOPMENT SUBCOMMITTEE ON MATHEMATICS
Wednesday, January 20, 2016, 3:30 P.M.
Arizona Department of Education
3300 N Central Ave., 16th Floor, Room 104
Phoenix, AZ 85012

- I. Call To Order, Pledge Of Allegiance, Moment Of Silence, Roll Call
- II. Presentation and discussion by the Arizona Department of Education on the Mathematics standards review process.
- III. Discussion of working groups' progress and next steps.
- IV. ADJOURN