



Public Feedback

March 15, 2016-August 4, 2016

Kristin Sorensen

From: Office of the Arizona Governor <noreply@az.gov>
Sent: Tuesday, August 02, 2016 8:31 PM
To: GOE
Subject: Feedback for the Council

Submitted on Tuesday, Aug. 2, 2016 8:30pm Submitted values are:

First Name: [REDACTED]

Last Name: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

Stakeholder Identification: Community Member Please identify the issue(s) you wish to address.:

- Formula Equity
- Formula Uniformity
- Formula Transparency
- Formula Clarity

Comments:

I am concerned that charter schools in Arizona have less regulations than in other states. I think they should have more transparency of their finances and ownership. I am concerned that charter schools are being purchased by for-profit ownership and will no longer provide a public school option for the community.

There should be three separate types of schools: 1) district public schools, 2) public charter schools, and 3) private and religious schools. I believe the state budget should support public schools only and not private. This is our Constitutional intent: to provide equal access for educational opportunity. I believe we need to increase state support for public education.

Documents:

Nikki Lazarus

From: Office of the Arizona Governor <noreply@az.gov>
Sent: Tuesday, July 12, 2016 9:27 PM
To: GOE
Subject: Feedback for the Council

Submitted on Tuesday, Jul. 12, 2016 9:27pm Submitted values are:

First Name: [REDACTED]

Last Name: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

Stakeholder Identification: Other

Please identify the issue(s) you wish to address.: Other

Comments: Please pass on to Mr. Jim Swanson the following: My concerns about hostility between Charters and Districts seemed to be downplayed as the recent meeting progressed. The following blog of a fellow Dad adventurer reveals the combative "take no prisoners" tone of the school privatization industry.

<https://norinrad10.wordpress.com/2016/07/05/a-dad-walks-into-a-charter-school-convention/> We must reconcile these two very different models before we can have effective discussions of common funding. Thanks for your leadership. [REDACTED]

Documents:

Nikki Lazarus

From: Office of the Arizona Governor <noreply@az.gov>
Sent: Tuesday, June 21, 2016 1:07 PM
To: GOE
Subject: Feedback for the Council

Submitted on Tuesday, Jun. 21, 2016 1:06pm Submitted values are:

First Name: [REDACTED]

Last Name: [REDACTED]

Phone Number: [REDACTED]

Email Address: [REDACTED]

Stakeholder Identification: Community Member Please identify the issue(s) you wish to address.: Other

Comments: To achieve meaningful goals and increase student achievement, Arizona must increase its investment in public education, not simply rearrange our current insufficient funding. What is the Governor, legislature and this council willing to actively advocate for in regard to increased funding?

Documents:

Nikki Lazarus

From: Office of the Arizona Governor <noreply@az.gov>
Sent: Tuesday, June 21, 2016 11:27 AM
To: GOE
Subject: Feedback for the Council

Submitted on Tuesday, Jun. 21, 2016 11:27am Submitted values are:

First Name: [REDACTED]
Last Name: [REDACTED]
Phone Number: [REDACTED]
Email Address: [REDACTED]

Stakeholder Identification: Parent

Please identify the issue(s) you wish to address.:

- Formula Equity
- Current Year Funding
- Special Education Funding
- Achievement Weights

Comments: I am respectfully asking that you not play a shell game with regards to the education of ALL students of this state. No matter how much easier you make it to move dollars around for the schools to work with, the reality is that they still have not received the level of funding to help all students reach for the stars. Please remember that equity is not equal and equal is not equity. A child that has multiple hurdles to jump over needs much more assistance to catch up to those at grade level and beyond. Also, until we have a system in place to accurately show academic growth, why do we continue to connect funding to outcomes that are only a snapshot and not a true reflection of what a student knows and can do? I am also concerned that the current year funding is going to create many problems for schools that already are creating budgetary nightmares for districts. I am also hoping that you are not looking at Prop 123 as an adequate financial help for schools when

it was

clearly something that voters approved not once but twice for education. Please keep in mind that companies need and want quality employees and our education system statewide is what will either make or break businesses. Thank you for your time.

Documents: